

**Developing Capacity for Teaching Excellence:
Lessons from Pedagogical Leadership in Africa (PedaL)**

For Immediate Release

Nairobi, November 29 - The Principal Secretary, State Department for Early Learning and Basic Education, Kenya, Dr. Julius Jwan will officially open a Stakeholders' Forum on *Developing Capacity for Teaching Excellence: Lessons from Pedagogical Leadership in Africa (PedaL)*. This event will take place on November 29, 2021 at Mövenpick Hotel in Nairobi, Kenya.

The one-day Forum will bring together 400 distinguished guests from government, education policy actors, organisations, research organisations, development partners, university teaching staff and students to deliberate on issues around how pedagogical reforms can be advanced to strengthen education systems and education outcomes in Sub Saharan Africa.

The Partnership for African Social and Governance Research (PASGR) and her partners through this forum, seek to showcase the achievements of its Pedagogical Leadership in Africa (PedaL) training programme. The Forum is expected to: galvanise stakeholder actions that will lead to stronger and broader collaborations among African universities on pedagogical transformation; generate options for scaling pedagogical innovations across education systems in Sub-Saharan Africa; and, highlight opportunities for educational reforms.

PASGR Executive Director Dr. Anthony Mveyange, said, "Over the past 4 years, PedaL has expanded to include 90 Universities in 11 African Countries. Its aim is to transform education by building the capacity of university academics to use innovative pedagogy to optimise graduate competencies."

PedaL is part of the UK aid-funded Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) programme (www.spheir.org.uk).

SPHEIR is managed on behalf of the UK Foreign, Commonwealth & Development Office by a consortium led by the British Council that includes PwC and Universities UK International.

We welcome media coverage of the event and interviews with select participants. Please contact the PASGR representatives below for media registration and coverage requests.

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About PASGR

PASGR is an independent, non-partisan pan-African not-for-profit organisation established in 2011. PASGR is currently engaged in more than 26 African countries and works to enhance research excellence in governance and public policy that contributes to the overall wellbeing of women and men.

PASGR's vision is 'a vibrant African social science community addressing the continent's public policy issues'. PASGR works towards the realization of its vision through partnerships with universities, research institutions, governments, policy actors, researchers and academics. PASGR establishes national, regional and international partnerships to advance research, higher education and training. It also facilitates the creation of policy to research communities as well as institutionalization of a research culture in African universities and research organizations. PASGR also coordinates a collaborative Masters of Research and Public Policy programme operating in over 12 universities across Africa.

For more information about PASGR please visit: <http://www.pasgr.org>

About Pedal

Pedagogical Leadership in Africa (Pedal) is a formal partnership of eight institutions that aims to embed and catalyse systemic change in teaching and learning in African universities. This is achieved through the design and delivery of a Pedal training programme. Led by PASGR, this partnership comprises: Africa Research Universities Alliance; Institute of Development Studies, Sussex, UK; and five African universities: Ibadan, Ghana, Uganda Martyrs, Dar es Salaam and Egerton. Pedal has established a network of academics in 90 African universities who are transforming the content, delivery and outcomes of university programmes through investment in and use of innovative and creative teaching and learning methods that integrate Technology Enhanced Learning tools. Innovative pedagogy is transforming the teaching and learning experience of university academics as well as learners and deepening 21st Century skills.

For more information about Pedal please visit: <https://pedal-africa.org>

About the SPHEIR programme

The Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) programme is funded by the UK Foreign, Commonwealth & Development Office (FCDO). It is designed to catalyse innovative partnerships in low-income countries to improve the performance, governance and influence of higher education systems and institutions. SPHEIR partnerships seek to transform the quality, relevance, access and affordability of higher education to achieve sustainable change in higher education systems.

The SPHEIR fund supports a diverse portfolio of eight large-scale partnerships being implemented in Sub-Saharan Africa, Asia and the Middle East. Each partnership brings together universities, higher education institutions, private sector organisations, and NGOs to transform higher education through pedagogical and curricula reform, quality assurance, and facilitating access to education. By nurturing innovation and scaling up effective solutions, SPHEIR is delivering strategic and transformative change in higher education systems, enabling them to meet labour market needs and generate the job-ready graduates needed to accelerate development, build inclusive societies and promote strong economic growth.

For more information visit www.spheir.org.uk and follow #SPHEIR on social media.